# Secondary 3 Humanities Subject Syllabus

Subject: Core Geography (Sec 3 Express)

| Term 1  | Term 2   | Term 3                               | Term 4  |
|---|--|--------------------------------------|---|
| Geography in Everyday Life Cluster  Topic 1: Thinking Geographically  Topic 2: Sustainable Development  Topic 3: Geographical Methods | Tourism Cluster  Topic 1: Tourism Activity  Topic 2: Tourism Development  Topic 3: Sustainable Tourism Development | Tourism Cluster + Extended Fieldwork | Tectonic Cluster  Topic 1: Plate Tectonics  Topic 2: Earthquakes and Volcanoes  Topic 3: Disaster Risk Management |

### Subject: Elective Geography (Sec 3 Express)

| Term 1   | Term 2   | Term 3  | Term 4   |
|--|--|---|--|
| Geography in<br>Everyday Life<br>Cluster                                   | Geography in<br>Everyday Life<br>Cluster                                   | Tectonics Cluster Topic 1: Plate              | Tectonics Cluster Topic 2:   |
| Topic 1: Thinking<br>Geographically<br>Topic 2: Sustainable<br>Development | Topic 2: Sustainable<br>Development<br>Topic 3:<br>Geographical<br>Methods | Tectonics  Topic 2: Earthquakes and Volcanoes | Earthquakes and<br>Volcanoes<br>Topic 3: Disaster<br>Risk Management |

# Subject: Elective Geography (Sec 3 NA)

| Term 1                                   | Term 2                                   | Term 3  | Term 4                                     |
|--|--|---|--|
| Geography in<br>Everyday Life<br>Cluster | Geography in<br>Everyday Life<br>Cluster | Geography in<br>Everyday Life<br>Cluster                                  | Tectonics Cluster Topic 1: Plate Tectonics |
| Topic 1: Thinking<br>Geographically      | Topic 2: Sustainable<br>Development      | Topic 3: Geographical Methods  Tectonics Cluster Topic 1: Plate Tectonics |  |

## **Subject: Core History (Sec 3 Express)**

| Term 1   | Term 2  | Term 3  | Term 4                 |
|--|---|---|------------------------|
| Case study of Malaya Case Study of Vietnam Impact of World War 1                       | Case study of Militarist Japan Rise of Hitler and impact of his rule Skills: Reliability, Utility | Road to war in Europe and Asia Pacific  Skills: Study All Sources | Revision and<br>Review |
| Skills: Inference,<br>Purpose,<br>Comparison and<br>Structured Essay<br>Question (SEQ) |   |   |                        |

### **Subject: Elective History (Sec 3 Express)**

| Term 1  | Term 2  | Term 3  | Term 4                 |
|---|---|---|------------------------|
| Impact of WW1  Case study of  Militarist Japan  | Rise of Hitler and impact of is rule  Skill: Reliability, Utility | Road to War in Europe and Asia Pacific  Skills: Study All Sources | Revision and<br>Review |
| Skill: Inference<br>/Purpose,<br>Comparison and<br>Structured Essay<br>Question (SEQ) |   |   |                        |

## Subject: Elective History (Sec 3 NA)

| Term 1   | Term 2  | Term 3   | Term 4                 |
|--|---|--|------------------------|
| Impact of WW1  Case study of Militarist Japan  Skill: Inference /Purpose, Comparison and Structured Essay Question (SEQ) | Rise of Hitler and impact of is rule  Skill: Reliability, | Road to War in Europe  Skills: Study All Sources | Revision and<br>Review |

## Subject: Social Studies (Sec 3 Express)

| Term 1  | Term 2  | Term 3   | Term 4   |
|---|---|--|--|
| Chapter 1: What does citizenship mean to me?  Chapter 2: What are the functions and roles of government in working for the good of society?  Chapter 3: How do we decide what is good for society?  Skill: Inference (Msg/ Purpose), SRQ part (a) | Chapter 4: How can we work together for the good of society?  Skill: Comparison, SRQ part (b)  Chapter 5: What are the factors that shape the identities of people and contribute to a diverse society? | Chapter 6: What are the experiences and effects of living in a diverse society?  Skill: Reliability, Study all sources | Chapter 7: How can we respond to diversity in society? Revision and Review |

## Subject: Social Studies (Sec 3 NA)

| Term 1  | Term 2   | Term 3  | Term 4              |
|---|--|---|---------------------|
| Chapter 1: What does it mean to be a citizen of my country?  Chapter 2: How do we decide what is good for society?  Skill: Inference (Msg/ Purpose), SRQ part (a) | Chapter 3: How can we work for the good of society? Chapter 4: What is diversity?  Skill: Comparison, SRQ part (b) | Chapter 5: Why is there greater diversity in Singapore now?  Chapter 6: What are the experiences and effects of living in a diverse society?  Skill: Reliability, Study all sources | Revision and Review |

## Subject: Social Studies (Sec 3NT)

| Term 1  | Term 2  |
|---|---|
| Chapter 1: What is globalisation?  Chapter 2: What are the opportunities and challenges of globalisation? | Chapter 3: How can I better manage my resources?  Chapter 4: How does the government manage Singapore's financial resources?  Performance Task: How can we manage our financial resources wisely? |