

Secondary 1 Humanities Subject Syllabus

Subject: Geography (G3)

Term 1	Term 2	Term 3	Term 4
Chapter 1: Introduction to Geography Chapter 2: How can we sustainably manage natural resources? Chapter 5: Spatial distribution of tropical rainforests and mangroves	Chapter 5: Spatial distribution of tropical rainforests and mangroves Chapter 6: Sustainable management of tropical rainforests and mangroves	Chapter 3: Water and its spatial distribution Chapter 4: Sustainable management of water Geographical Investigation: How do human activities affect the quality of water?	Revision and Review

Subject: Geography (G2)

Term 1	Term 2	Term 3	Term 4
Chapter 1: Introduction to Geography Chapter 2: How can we sustainably manage natural resources? Chapter 5: Spatial distribution of tropical rainforests and mangroves	Chapter 5: Spatial distribution of tropical rainforests and mangroves Chapter 6: Sustainable management of tropical rainforests and mangroves	Chapter 3: Water and its spatial distribution Chapter 4: Sustainable management of water Geographical Investigation: How do human activities affect the quality of water?	Revision and Review

Subject: History (G3)

Term 1	Term 2	Term 3	Term 4
<p>Chapter 1: How connected was early Singapore to the region and the world?</p> <p>Skill: Inference</p> <p>Chapter 2: How did Singapore become a British trading post?</p> <p>Skill: Essay Writing (PEEL)</p>	<p>Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942?</p> <p>Skill: Comparison</p>	<p>Chapter 4: How was life different for the various people in colonial Singapore before WW2?</p> <p>Skill: Comparison</p> <p>Chapter 5: Did Singapore have to fall to the Japanese in World War II?</p> <p>Skill: Revision</p>	<p>Revision and Review</p>

Subject: History (G2)

Term 1	Term 2	Term 3	Term 4
<p>Chapter 1: How connected was early Singapore to the region and the world?</p> <p>Skill: Inference</p> <p>Chapter 2: How did Singapore become a British trading post?</p> <p>Skill: Essay Writing (PEEL)</p>	<p>Chapter 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942?</p> <p>Skill: Comparison</p>	<p>Chapter 4: How was life different for the various people in colonial Singapore before WW2?</p> <p>Skill: Comparison</p> <p>Chapter 5: Did Singapore have to fall to the Japanese in World War II?</p> <p>Skill: Revision</p>	<p>Revision and Review</p>

Subject: Social Studies (Sec 1 NT)

Term 1	Term 2	Term 3	Term 4
<p>Book 1A</p> <p>Chapter 1: How is my identity shaped by my culture?</p> <p>Chapter 2: What are the experiences and effects of living in a multicultural society?</p>	<p>Book 1A</p> <p>Chapter 3: How can we learn to live harmoniously together in Singapore?</p> <p>Performance Task: How can we encourage interaction among students from different cultural groups in school?</p>	<p>Book 1B</p> <p>Chapter 1: Why do people migrate?</p> <p>Chapter 2: What are the experiences of citizens and immigrants?</p>	<p>Book 1B</p> <p>Chapter 3: What are the contributions of immigrants to Singapore?</p> <p>Chapter 4: How can Singaporeans and immigrants work towards successful integration?</p> <p>Performance Task: How can we encourage immigrants to integrate into Singapore society?</p>