

Secondary 2 Humanities Subject Syllabus

Subject: Geography (Sec 2 Express and NA)

Term 1	Term 2	Term 3	Term 4
Chapter 7: How can we build sustainable cities? Chapter 8: Housing and its spatial distribution	Chapter 9: Sustainable development of housing Geographical Investigation: Is my housing estate an inclusive neighbourhood?	Chapter 10: Transport systems and their spatial distribution Chapter 11: Sustainable management of transport systems	Revision and Review

Subject: History (Sec 2 Express and NA)

Term 1	Term 2	Term 3	Term 4
<p>Chapter 6: What did the people in Singapore experience during the Japanese Occupation?</p> <p>Skill:</p> <ul style="list-style-type: none">• Infer Purpose• Basic Inference (Revision of skill learnt in Sec 1)• Historical Inquiry (HI) Research <p>Chapter 7: How did the people in Singapore respond to British rule after World War II?</p> <p>Skill: Comparison</p>	<p>Chapter 8: How did Singapore become an independent nation?</p> <p>Skill:</p> <ul style="list-style-type: none">• Reliability	<p>Chapter 9: How did Singapore safeguard its independence after 1965?</p> <p>Skill:</p> <ul style="list-style-type: none">• Essay Writing (PEEL)	<p>Chapter 10: To What extent did people's lives change after independence?</p> <p>Revision and Review</p>

Subject: Social Studies (Sec 2 NT)

Term 1	Term 2	Term 3	Term 4
Book 2A Chapter 1: What is conflict? Chapter 2: What are some causes and consequences of conflict? Chapter 3: How can conflict be resolved amicably?	Book 2A Performance Task: How can peace among neighbours be maintained? Chapter 4: What is terrorism and its impact? Chapter 5: What can we do to maintain Singapore's peace and security?	Book 2B Chapter 1: How are people dependent on the environment? Chapter 2: What is the impact of human activities on the environment? Chapter 3: How can we protect the environment?	Book 2B Performance Task: How can we contribute to water sustainability in Singapore?