Welcome

Happy new year to all BDSians, and a warm welcome to the new additions to our BDS family – our Sec 1 students. To our Sec 1 students, we are happy that you have chosen to join us, and we are looking forward to supporting you in your transition to secondary school life. Your form teachers are keen to get to know you; your subject teachers are excited about introducing you to the many new learning opportunities in the secondary school curriculum; and your seniors are ready to guide, befriend and walk alongside you in your new journey as BDS students.

As we enter the new year, we also celebrate the achievements of our N-Level students who have recently received their results and reaped the rewards of their efforts. We look forward to sharing the joy of our O-Level students who will in turn be receiving their results in January.

Joy of learning and learning for life

For the rest of our BDS students, 2019 marks the start of the next lap of your growth as well, whether it be in the academic domain, co-curricular areas, or in how you reflect on the development of your own character. To further support you in your holistic learning, we have decided to remove mid-year examinations for Sec 1, Sec 2 and Sec 3 students, so that we will have more time to provide you with regular feedback and deepen the joy of learning throughout the year. Beyond quantitative results, we will help you identify your strengths and areas for improvement through multiple ways, building your capacity for self-directed learning as well. Ultimately, our hope is for each and every one of you to learn for life, ready to tackle the challenges of the future.

May 2019 be a wonderful year for all BDSians. Let us cheer one another on in our new endeavours, persevere during difficult moments, and continue to learn from the failures we encounter and the mistakes we make.

Warm regards,

School Leaders

Bedok South Secondary School
BIND 2018

Our BDS Internationalisation and NE Development Programme was held over 4 waves. The first wave involved Sec 3E and Sec 3F students from 8 -11 March. The other 3 waves involved students from Sec 3A to Sec 3D and Sec 3G from 25 Oct-5 Nov. The classes spent 4 days and 3 nights in either Malacca or Negeri Sembilan, the two venues for BIND.

For Sec 3F, 3C, 3B and 3G students who went to Malacca, they visited historical and cultural sites like the Stadhuys and the Peranakan Museum. As for Sec 3E, 3D and Sec 3A students who went to Negeri Sembilan, they visited the State Museum of Seremban where they had the chance to learn more about the history and culture of the state of Negeri Sembilan. In both groups, the students had also an immersive experience where they participated in kampong activities like batik painting, playing traditional games, visiting plantations and learning how rubber and palm oil were grown and harvested. It was really and enriching experience for the students.

In addition, the students had a good interactive time with each group visiting a local school. In the VIA component of the trips, the students interacted and play games with the orphans in the Negeri Sembilan orphanages while the students in Malacca helped in the conservation efforts by planting trees in the forest. Overall the students had a really enriching and memorable experience.
On 3 Nov 2018, our school hosted the APRSAF-25 Water Rocket Event, co-organised between SpeedB Singapore and the Japan Aerospace Exploration Agency, with over 100 participants from Asia-Pacific countries. 3 of our Science and Environment Club members, Tan Zhi Qiang, Gabriel Luke (Sec 1A, 2018), Daniel Wee Jun Jie (Sec 2D, 2018) and Audric James Usman Gamara (Sec 2F, 2018), were selected to form the Singapore team as they had performed well at the 14th National PET Rocket Competition. In addition, 5 Peer Leaders, Lee Jing Ting Rachelle (Sec 1B, 2018), Su Myat Htet (Sec 2A, 2018), Clarice Lau (2B, 2018), Ng Qian Way (Sec 2B, 2018), Jumaimah Choudhury (Sec 2C, 2018), were also selected as student helpers and ambassadors for the event.

During the 3-day event held in Singapore, the students interacted with student participants from countries such as Bangladesh, China, Malaysia, Japan, Thailand and Vietnam, fostering friendships through competitions and bonding activities. Over the 2 days of competition, the participants constructed their water rocket using recycled bottles and duct tape under timed pressure. During the rounds of water rocket launching, our students did their best to fine tune their launch conditions to accurately navigate their water rockets to hit the bull’s eye at the 60 metres target. While our students did not win the Championship title, they learnt many valuable lessons about adaptability while displaying tremendous sportsmanship and team spirit.

Our Peer Leaders also rendered much assistance during the training sessions and at the actual event such as helping out during registration of the foreign participants, setting up the launch field and working as scoring referees to ensure integrity and fairness of the competition. They worked well as a team, together with the other student and adult helpers, to make all the participants feel welcomed and to ensure the event run smoothly. Clarice Lau (Sec 2B, 2018) was awarded the Best Helper Award for her contributions in the event.
Student Leaders Camp 2018

A group of Prefects and Peer Leaders collaborated as a planning committee to organise activities for their peers at the Student Leaders Camp 2018. One new and exciting activity that was carried out was the rock climbing at Climbing Central (Kallang Wave Mall), where the camp participants had to overcome their fear to complete the tasks given to them. Another highlight of the camp was the barbecue session where the student leaders took turns to cook for their peers and engage in small group sharing.
School Experience Programme

The Peer Leaders hosted the School Experience Programme for the Primary 6 students of Bedok Green Primary School, Temasek Primary, Yu Neng Primary School and Red Swastika School. They were treated to a first-hand experience of what secondary school life was about.

There were 8 concurrent sessions that shed some light on what secondary school life was all about to the primary school students. The sessions included an archaeological dig, Science practical experiments, a Mathematics Trail that gave the students opportunity to know more about the school. The Primary 6 students also had the chance to pitch a tent and experience the various activities that our Uniformed Group students had prepared for them.

The Primary 6 students ended the day with a brilliant performance by the percussion and string sections of the Chinese Orchestra as well as the school band. All in all, the Primary 6 students found the sessions engaging and beneficial.

ARTS FIESTA 2018

The Arts Fiesta is an annual platform to display and affirm our students’ abilities in creative design, culinary and performing arts. It also provides an opportunity for them to hear from industry practitioners at forum panel discussions. Arts Fiesta 2018 invited seven industry speakers from various design, culinary and arts fields, who engaged our students in the talks and Q&A sessions. Our students also participated in the art and design exhibitions, culinary projects, and music performances in the event which ended with a combined concert put up by music students from BDS and La Salle College of the Arts.
Library Revamp

2018 had been an exciting year for our school library as the school embarked upon a School Library Revamp Pilot by National Library Board (NLB) earlier in the year. Using the design thinking pedagogy, NLB carried out surveys and focus group discussions to aid our school in revamping the library so as to better suit the needs of the student population. The first phase of the renovation started in Nov 2018, after several consultation sessions with members of NLB. The first phase of the revamp is expected to be completed in early 2019 and the revamped library will have zoning of areas, allowing it to be used meaningfully in innovative ways. The revamp aims to make the library a more attractive physical and virtual space for student learning.